

All CT competency using the rubric

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Analyze Results / Critical Thinking Rubrics, Fall 2009

See the current responses to your survey. You can also create a filter on specific responses by clicking Create Filter, or if you already have created a filter, select it and click Apply Filter to see the results.

Export to Excel (.csv): [All Responses](#) | [Create Filter](#)

Question		Responses Percent	Responses Total
1) Identifies, summarizes (and appropriately reformulates) the purpose, problem, or question			
1		4.1%	3
2		11%	8
3		28.8%	21
4		28%	19
5		20.5%	15
6		9.8%	7
		Total Respondents	73
2) Identifies and considers the influence of context * and assumptions.			
1		12.3%	9
2		11%	8
3		20.5%	15
4		28.8%	21
5		18.2%	14
6		8.2%	6
		Total Respondents	73
3) Develops, presents, and communicates a perspective, hypothesis, question or position.			
1		4.3%	3
2		10.1%	7
3		31.9%	22
4		23.2%	16
5		20.3%	14
6		10.1%	7
		Total Respondents	69
4) Presents, assesses, and analyzes appropriate information (evidence/data) in addressing the problem.			
1		8.2%	6
2		9.2%	6
3		31.5%	23
4		23.3%	17
5		16.4%	12
6		12.3%	9
		Total Respondents	73
5) Integrates OTHER points of view, identifying strengths and weaknesses.			

1		2.7%	2
2		13.7%	10
3		28.8%	21
4		30.1%	22
5		17.8%	13
6		6.8%	5

Total Respondents 73

6) Identifies and assesses conclusions, implications, and consequences.

1		5.9%	4
2		13.7%	10
3		23.3%	17
4		34.2%	25
5		16.4%	12
6		6.8%	5

Total Respondents 73

7) Communicates effectively and clearly.

1		5.5%	4
2		12.3%	9
3		13.7%	10
4		30.1%	22
5		24.7%	18
6		13.7%	10

Total Respondents 73

8) Total score per student

1-7		0%	0
8-14		7.2%	5
15-21		23.2%	18
22-28		29%	20
29-35		23.2%	16
36-42		17.4%	12

Total Respondents 68